**2017 EXAMINATIONS REPORT**

**The exams regulator has written to schools as pupils sit new GCSEs and A levels for the first time.**

The exams regulator Ofqual has warned schools to prepare for “more variability” in results following the introduction of new GCSEs and A levels this year.

Sally Collier, chief regulator of Ofqual, has written to schools to tell them to [expect variability in their results this summer](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/619612/letter_to_schools_-_Sally_Collier_-_15_June_2017.pdf) following the significant changes to the qualifications.

This summer, pupils are sitting new GCSEs in English and maths – as well as a number of new AS levels and A levels.

In her letter, Ms Collier said: "We know that it is normal for schools and colleges to see some variability in their own year-to-year results – either up or down.

"It can be due to many different factors, including differences in the ability mix of the students, different teaching approaches, changes in teaching staff or teaching time.

"We also know that when qualifications change, there is normally more variability in schools and college results, and this is what we expect for new qualifications this year."

**GCSE RESULTS**

**CHANGES IN 2017**

* English Language, English Literature and Maths graded 9 to 1 for first time. All other subjects remain A\* - G.
* New GCSE grading not directly comparable
* More differentiation at top end – fewer grade 9s than A\*
* Grade 4 will be Level 2 ‘standard pass’
* New and more demanding content; linear so all exams at end of course; assessment mainly by examination.
* Legacy GCSEa will have A\* - G mapped onto pints from 8.5 to 1 (see below)
* Attainment 8 re-scaled so high attainers may have higher score than 2016
* Lack of comparability between 2016 and 2017 Progress 8 scores.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **GCSE grade** | A\* | A | B | C | D | E | F | G |
| **2016 points** | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| **2017 points** | 8.5 | 7 | 5.5 | 4 | 3 | 2 | 1.5 | 1 |

**GCSE OVERVIEW - UNVALIDATED**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Performance measures** | **2017 ACTUAL****(172)** | **2016** | **2015**  | **2014** | **2013** |
| % grades at A\* - A | **66%** | **62%** | 69.3% | 65.1 | 64.7 |
| % students gaining 5 A\*-C grades including English and Maths standard pass | **98% (4)** | **98.8%** | 99.4(100) | 98.1% (4 girls) | 100 |
| 9-5 English | **98% (4)** | **N/A** | **N/A** | **N/A** | **N/A** |
| 9-5 Maths | **95.9% (7)**  | **N/A** | **N/A** | **N/A** | **N/A** |
| 9-4 English | **98.1% (3)** | **N/A** | **N/A** | **N/A** | **N/A** |
| 9-4 Maths | **98.8% (2)** | **N/A** | **N/A** | **N/A** | **N/A** |

**LEGACY QUALIFICATIONS (NOT ENGLISH OR MATHS)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **2017 ACTUAL %** | **2016** | **2015** | **2014** | **2013** |
| **A\*-A** | 67.6 | 61.4 | 69.3 | 65.1 | 64.7 |
| **A\*** | 37.3 | 27.9 | 34.6 | 29.2 | 27.6 |
| **A** | 30 | 33.4 | 34.8 | 36.0 | 37.2 |
| **B** | 20.6 | 25.1 | 22.3 | 23.1 | 25.2 |
| **C** | 7.4 | 8.7 | 6.8 | 9.2 | 8.4 |
| **D** | 2.0 | 2.8 | 1.7 | 2.0 | 1.4 |
| **E** | 0.9 | 1.4 | 0.7 | 0.4 | 0.2 |
| **F** | 0.4 | 0.4 | 0.1 | 0.3 | 0.1 |

**MATHS AND ENGLISH**

|  |  |
| --- | --- |
|  | **2017 ACTUAL %** |
| **7 – 9** | 60.1 |
| **9** | 14.7 |
| **8** | 22.5 |
| **7** | 23.4 |
| **6** | 22.1 |
| **5** | 13.4 |
| **4** | 1.9 |
| **3 OR BELOW** | 1.2 |

**ATTAINMENT 8**

Performance tables from 2016 have changed significantly. They will no longer focus on the percentage of students meeting threshold measures i.e. %5A\*-C, and instead, will publish our Progress 8 and Attainment 8 results. This will measure progress from Key Stages 2-4 in Maths, English (both double weighted) 3 EBACC subjects and 3 other valued subjects. The threshold for schools of concern will be -0.5.

The attainment 8 figures are unvalidated and will be affected by cohort and national re-marks. The progress 8 unvalidated figures will be available in the autumn term.

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|  | **ATTAINMENT 8** | **AVERAGE A8** | **MATHS** | **ENGLISH** | **EBACC** | **OPEN** |
| **2017** | 70.9 (2016 69.82) | 7.09 | 14.06 | 14.46 | 21.44 | 20.94 |

**ENGLISH BACCALAUREATE (EBacc)**

This is a performance measure on which the school is publically reported. It measures the number of students who achieve at least a C/4 grade in English Language, Maths, Science, a Language and a Humanities subject (excluding Religious Studies). Parkstone has a free option system and encourages breadth of study across the 16 possible option subjects. Our Ebacc figure for 2016 was 49.1%.

|  |  |
| --- | --- |
| **Students entered for Ebacc** | 68% (117) |
| **Students in COHORT achieving Ebacc PASS**  | 65.1% (112) |

**VULNERABLE GROUPS**

We measure the performance of ‘vulnerable groups’ of students against non-vulnerable students. In this cohort we had 10 girls on Free School Meals Ever 6(FSM). These children are provided with additional funding through the Pupil Premium.

**FSM EVER 6 (PUPIL PREMIUM)**

|  |  |  |
| --- | --- | --- |
|  | **PP students (10)** | **Non PP students (162)** |
| **English and Maths STANDARD pass** | 100% | 97.2% (158) |
| **English and Maths GOOD pass** | 100% | 96% (155) |
| **Attainment 8** | 68.96 | 71.02 |
| **A8 English** | 14.0 | 14.49 |
| **A8 Maths** | 14.0 | 14.06 |
| **A8 Ebacc** | 20.85 | 21.48 |
| **A8 Open** | 20.11 | 20.99 |
| **Ebacc passed (entered)** | 50% (7) | 66% (110) |

**OTHER VULNERABLE GROUPS**

|  |  |  |  |
| --- | --- | --- | --- |
| **Group** | **English and Maths****STANDARD pass** | **English and Maths****GOOD pass** | **Attainment 8** |
| **All** | 97.1% | 95.3% | 70.9 |
| **Low attendance (<85%)****(7 students)** | 57.1 (3) | 42.9 (4) | 43.89 |
| **Low attendance (85-89%)****(6 students)** | 100% | 100% | 58.83 |
| **Low attendance (90-94%)****(20 students)** | 100% | 100% | 70.4 |
| **Expected attendance 95%+****(130 students)** | 98.5% (2) | 98.2% (2) | 73.17 |
| **Middle band prior attainment (12)** | 90.1% (3) | 75% (1) | 59.18 |
| **High band attainment (153)** | 97.4 (4) | 96.7% (5) | 71.5 |
| **EAL (5 students)** | 100% | 100% | 80.75 |
| **SEND (16) \*** | 87.5% (2) | 87.5% (2) | 63.5 |

\*Impact of 2 students

**YEAR 13 ADVANCED LEVEL RESULTS**

**This year we have the first set of results for some of the newly reformed linear qualifications and some legacy qualification so comparisons with previous years should be made with caution:**

|  |  |
| --- | --- |
| **NEW** | **LEGACY** |
| Art and design Biology Business Chemistry Computer science Economics English language English literature History Physics Psychology Sociology | Drama and theatre Geography Modern foreign languages (French, German, Spanish) Music Physical education Religious studiesDesign and technology Further mathematics Geology Government and politics  Mathematics Media studies  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Performance measures** | **2017 ACTUAL** | **2016** | **2015** | **2014** |
| % students gaining A\* - E grades | **99.8%** | 99.8%  | 99.4% | 99.56% |
| % students gaining A\* - B grades | **75%** | 74% | 77% | 70% |

We are extremely pleased with this year’s A Level results which again show extremely high attainment. This year’s results show an increase in attainment on APS per pupil and entry, as well as A\*-B. The pass mark (A\*-E) was 99.8% with only 1 U grade across Year 13 students.

* Retention is outstanding at 99.4% - only 2 students left between October of Year 12 and the end of their courses.
* Students achieving AAB in at least 2 facilitating subjects is 22%.
* Students entered for Level 3 Maths 52%.

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| --- | --- | --- | --- | --- |
| **Cohort Summary** | **2016-17** | **2015-16****Bulge year** | **2014-15** | **2013-14** |
| Cohort | **163** | 180 | 153 | 147 |
| A Level APS Per Pupil FTE  | **146.17** | 141.68 | 146.63 | 130.44 |
| A Level APS Per Entry  | **40.97** | 39.6 | 41.29 | 37.67 |
| A Level Avg Grade Per Entry | **B** | B | B+ | B |

**PROGRESS**

The L3VA progress measure is published in the Autumn term. Indicative figures provided by SISRA must be used with caution but the suggest progress will be broadly AT national average which is an increase on 2016. **VA 0.02** (lower confidence interval -0.08; upper confidence interval 0.12)

**VULNERABLE GROUPS**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year 13** |  |  |   |  |   |  |
| **Cohort Summary** | **SEND** | **2017** | **Bursary** | **2017** | **FSM Ever 6** | **2017** |
| Cohort | ALL | 163 | ALL | 163 | ALL | 163 |
|   | Non-SEND | 142 | Non-bursary | 146 | Non-FSM | 151 |
|   | SEND | 21 | Bursary | 17 | FSM | 12 |
| Overall APS Per Pupil | ALL | 146.17 | ALL | 146.17 | ALL | 146.17 |
|   | Non-SEND | 148.75 | Non-bursary | 147.17 | Non-FSM | 147.47 |
|   | SEND | 128.76 | Bursary | 137.59 | FSM | 129.83 |
| Overall APS Per Entry | ALL | 40.97 | ALL | 40.97 | ALL | 40.97 |
|   | Non-SEND | 41.37 | Non-bursary | 41.09 | Non-FSM | 41.19 |
|   | SEND | 38.14 | Bursary | 39.91 | FSM | 38.09 |
| Overall Avg Grade Per Entry | ALL | B | ALL | B | ALL | B |
|   | Non-SEND | B | Non-bursary | B | Non-FSM | B |
|   | SEND | B - | Bursary | B | FSM | B- |
|   |   |  |   |  |   |  |
| % A\*- B | All | 75% | All | 75% | All | 75% |
|   | Non-SEND | 75% | Non-bursary | 74.5% | Non-FSM | 75.2% |
|   | SEND | 71.% | Bursary | 76.7% | FSM | 64.9% |
|  |  |  |  |  |  |  |
| Value Added | All | 0.02 | All | 0.02 | All | 0.02 |
|  | SEND | 0.16 | Bursary | 0.25 | FSM | 0.01 |

**DESTINATIONS 2016**

**YEAR 13**

* 85.7% University
* 2% Other education or training
* 5.5% employment
* 6% other (including gap years)
* 0.5% apprenticeships
* 0% NEET

**YEAR 11**

* 87% to Parkstone Sixth Form
* 5% to other school Sixth Forms
* 7% to FE Colleges
* 1% other
* 0% NEETs