

2015 EXAMINATIONS REPORT

GCSE RESULTS

We are delighted with the GCSE results which are again excellent and we have increased the A*-A grades from 2014. All students entered for examinations achieved 5 A*-C including English and maths. One student was not entered for any examinations.

Performance measures	2015 ACTUAL	PREDICTED SPRING 2015	2015 TARGET	2014	2013	2012
% students gaining 5 A*-C grades	99.4	99.4	100%	98.6 (3 girls)	100	100
% grades at A* - A	69.3%	73.6	68%	65.1	64.7	58.0
% students gaining 5 A*-C grades including English and Maths	99.4	99.4	100%	98.1% (4 girls)	100	100
% students gaining 5 A*-C grades including English and Maths and a Science	97.8	99.4	100%	97.1%	100	100
% 3 + Levels of progress in Maths	98.3	91.6	100%	98.6%	98.7	99
% 3 + Levels of progress in English	98.9	98.9	100%	97.1%	100	100
% 4+ Levels of progress in Maths	82.6	72.1	86%	85.5%	81.5	
% 4+ Levels of progress in English	84.3	88.8	80%	72.5%	89.9	

	2015 ACTUAL	2015 SPRING PREDICTION	2014	2013	2012	2011
A*-A	69.3	73.6	65.1	64.7	57.7	65.3
A*	34.6	32.3	29.2	27.6	24.2	32.1
A	34.8	41.3	36.0	37.2	33.5	33.2
B	22.3	19.6	23.1	25.2	28.3	22.5
C	6.8	6.2	9.2	8.4	11.6	9.5
D	1.7	0.6	2.0	1.4	2.1	1.9
E	0.7	0	0.4	0.2	0.3	0.6
F	0.1	0	0.3	0.1	0.1	0.1

Value Added

	2015	2014	2013	2012	2011
KS2-4 VA	1040 unvalidated	1027.5	1024.1	1020.4	1019.1

Progress 8

Performance tables from 2016 will change significantly. They will no longer focus on the percentage of students meeting threshold measures i.e. %5A*-C, and instead, will publish our Progress 8 and Attainment 8 results. This will measure progress from Key Stages 2-4 in Maths, English (both double weighted) 3 EBACC subjects and 3 other valued subjects. The school's shadow Progress 8 score for 2015 is **0.7**.

Vulnerable Groups

We measure the performance of 'vulnerable groups' of students against the average. In this cohort we had 14 girls on Free School Meals (FSM) or a Services Child. These children are provided with additional funding through the Pupil Premium. Of these 14 students one student was referred to above as entering no qualifications, the figures represent the remaining 13 students. All students gained 5 A*-C including English and Maths. 64.3% (69.2%) achieved the EBACC.

	PP students (13)	Non PP students (165)
5 A*-C inc EM	100%	100%
Best 8 inc EM	425	424.14
Average point score	53.41	53.37
3LP Maths	92.3% (1 student)	98.3
4LP Maths	76.9% (3 students)	98.9
3LP English	100.00%	82.6
4 LP English	92.3% (1 student)	84.3

English Baccalaureate (EBacc)

This is a performance measure on which the school is publically reported. It measures the number of students who achieve at least a C grade in English Language, Maths, Science, a Language and a Humanities subject (excluding Religious Studies). Parkstone has a free option system and encourages breadth of study across the 16 possible option subjects. As a result of this, and that our highly successful RS results will not count, we will not score exceptionally highly on this measure. Our Ebacc figure for 2015 is **75.4%** compared with 58.2% in 2014 and 53.89% in 2013.

Individual Highlights

We encourage students at Parkstone to aspire to their very best and there were some truly exceptional individual performances. 96 students achieved 8 or more A* or A grades in their GCSE subjects

In terms of the highest grades our students achieved:

11 A*-A grades	33 students
10 A*-A grades	58 students
9 A*-A grades	81 students
8 A*-A grades	96 students
7 A*-A grades	111 students

Comparison against similar schools

	2015 A*-A %	2014 A*-A %	% A* - C inc EM	% A*	Cohort size	The Times	The Telegraph (selective schools only)
Parkstone	69%	65%	100	34.4	178	91	32
Bournemouth Girls	63%	65%	98.14	26.2	164	118	90

Bournemouth boys	60%	55%	99.2	NP	NP	NP	NP
Poole	41%	47%	95	NP	NP	NP	115
Churston	50.30%	57%	98	17.3	124	165	93
Torquay girls	63.84%	69%	99.18	24.6	122	114	61
Torquay boys	57.10%	65%	100	21.9	155	149	41
Colyton	76.5	84%	100	37.9	118	51	23
South Wilts	82%	86%	100	42.5	128	47	15
Bishop Wordsworth	72%	65%	98	36.1	120	70	62

- NP = Not published

The Telegraph placed percentage E and M A*-C as their first ranking and then A*-A. The Times listed selective state schools and comprehensives separately.

The Times list in order of A*-A and included all schools, including independent.

YEAR 13 ADVANCED LEVEL RESULTS

Performance measures	ACTUAL 2015	PREDICTED 2015 (Spr 2)	2015 TARGET	2014	2013	2012
% students gaining A* - E grades	99.4% (3 U grades)	100	100	99.56 %	99.44	99.64
% students gaining A* - B grades	77%	82.9	75.0	70%	78.9	72.2

We are very pleased with this year's A Level results. This year's results are up on 2014 by 7% A*-B grades. The pass mark (A*-E) was 99.4% with only 3 U grades across Year 13 students. Passes at A* increase by 4% to 14.5%. Predictions were slightly higher in Spring 2 Progress Check and this is a focus for this academic year.

Cohort Summary	12/13 (Leavers) Total	13/14 (Leavers) Total	14/15 (Yr 13) Total
Cohort	179	147	153
A Level	12/13 (Leavers) Total	13/14 (Leavers) Total	14/15 (Yr 13) Total
A Level APS Per Pupil FTE	731.1	762.37	764.61
A Level APS Per Entry	246	240.75	247.85
A Level Avg Grade Per Entry		B	B+

Comparison against similar schools

SWAT school	2015 A*-B %	2014 A*-B %
Parkstone	77%	70%
Poole	66%	67%
BSG	69%	71%
BWS	75%	69%
BS	67%	
South Wilts	79%	78%
Torquay Girls	73%	75%

Torquay Boys	79%	77%
Colyton	84%	79%
Churston Ferrers	65%	65%
Devonport Boys	63%	61%

VULNERABLE GROUPS

Year 13		
Cohort Summary	FSM Ever 6	Total
Cohort	ALL	153
	Non-FSM	148
	FSM	5
Overall	FSM Ever 6	Total
Overall APS Per Pupil	ALL	764.61
	Non-FSM	765.81
	FSM	729
Overall APS Per Entry	ALL	247.85
	Non-FSM	247.74
	FSM	251.38
Overall Avg Grade Per Entry	ALL	B+
	Non-FSM	B+
	FSM	B+
% A* - B	All	76.3
	Non-FSM	76.0
	FSM	86.2

YEAR 12 AS RESULTS

Results at AS are very good. The A-E pass rate is 97.1% with a reduced number of U grades (22) than previous years (2014 25; 2013 43; 2012 27). The A-B grades are at 62%.

Performance measures	2015 ACTUAL
% students gaining A - E grades	97.1
% students gaining A - B grades	62%

- 1 A grade – 120 students
- 2 A grades – 70 students
- 3 A grades – 43 students
- 4+ A grades – 26 students

VULNERABLE GROUPS

Year 12		
Cohort Summary	FSM Ever 6	Total
Cohort	ALL	188
	Non-FSM	177

	FSM	11
Overall	FSM Ever 6	Total
Overall APS Per Pupil	ALL	451.84
	Non-FSM	451.27
	FSM	460.91
Overall APS Per Entry	ALL	113.26
	Non-FSM	113.14
	FSM	115.23
Overall Avg Grade Per Entry	ALL	B-
	Non-FSM	B-
	FSM	B-
Summary % A*-B	All	62
Summary	Non-FSM	62
Summary	FSM	61.4

A LEVEL PROGRESS

The level 3 value added measure shows the progress each student makes between key stage 4 and graded level 3 qualifications compared with the actual progress made by students nationally who had the same level of attainment at key stage 4.

Students are compared with other students studying the same qualification nationally before being aggregated to give an overall score for a provider. This score is expressed as a proportion of a grade above or below the national average e.g. students achieve half a grade lower than the national average.

Statistical significance is then applied to show if a provider can be statistically confident to have applied either **positive** or **negative** added value.

A LEVEL

	2014-15
VA SCORE	+0.08
LOWER CONFIDENCE INTERVAL	+0.01
UPPER CONFIDENCE INTERVAL	+0.16

AS LEVEL (ALL)

	2014-15
VA SCORE	+0.15
LOWER CONFIDENCE INTERVAL	+0.07
UPPER CONFIDENCE INTERVAL	+0.22

AS LEVEL (NOT CONTINUED TO A2)

	2014-15
VA SCORE	+0.08
LOWER CONFIDENCE INTERVAL	-0.05

UPPER CONFIDENCE INTER- VAL	+0.21
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EXTENDED PROJECT

	2014-15
VA SCORE	+0.75
LOWER CONFIDENCE IN- TERVAL	+0.43
UPPER CONFIDENCE INTER- VAL	+1.08