

Parkstone Grammar School Pupil Premium Strategy 2017 2018

1. Summary information					
School	Parkstone Grammar School				
Academic Year	2017 - 2018	Total PP budget	55,325	Date of most recent PP Review	Autumn 2017
Total number of pupils	1227	Number of pupils eligible for PP	53	Date for next internal review of this strategy	Jun 2018

2. Current attainment – GCSE Results 2016/2017		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% achieving 9-5 incl. EM	100%	
Progress 8 in English / Maths	0.5/0.594	
Progress 8 score average	0.59	
Attainment 8 score average	68.96	
3. Barriers to future attainment (for pupils eligible for PP)		
In-school (<i>issues to be addressed in school, such as poor literacy skills</i>)		
A.	Understanding of individual needs of each PP student	
B.	Sustained High quality T&L	
C.	Understanding of current performance and next steps in learning – to ensure no gaps	
External (<i>issues which also require action outside school, such as low attendance rates</i>)		
D	Attendance – causal link between attendance and performance for all students – ensure PP has at least as good attendance as non-PP	

E	High quality IAG to ensure aspiration and knowledge of clear routes through the school and beyond	
F	Appropriate levels of financial support for disadvantaged students to ensure equality of opportunity	
4. Desired outcomes (<i>desired outcomes and how they will be measured</i>)		Success criteria
A.	Bespoke programme of intervention for PP students based on individual understanding of situation via HOY/Tutor interview	In class recommendations created, distributed and reviewed.
B.	Sustained outstanding teaching and learning to raise achievement for all, thereby increasing achievement for PP students	Sustained outstanding T&L, developing innovative approaches to classroom practice
C.	Clear use of Data at each tracking point using a 'PP first' approach to ensure each students needs met. Reviewing in class recommendations with students to make changes as data suggests	PP achievement at least as good as non PP
D.	PP attendance at least as good as non PP. Reviewed protocols to ensure regular updated attendance info to relevant staff and a 'PP First' approach to monitoring attendance.	PP attendance at least as good as Non pp
E.	All PP students to continue to receive priority in IAG with reference to careers advice.	PP students prioritised for careers appointments and information from these sessions discussed and reviewed with students.
F.	Students to have access to the same opportunities or resources as their peers.	Payments made for requests where appropriate.

5. Planned expenditure					
Academic year		2017-2018			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A Bespoke programme of intervention for PP students based on individual understanding of situation via HOY/Tutor interview	In class recommendations created for each PP student. Individual interview for each student with HOY/Tutor and summarised notes with targeted actions provided for each student.	Rationale – given our numbers of PP students we are in the position to be able to know them and respond to their needs individually. In general results are very similar to whole school and the individual approach will allow a bespoke programme for PP students to be created.	Individual review with HOY of PP students at tracking points and interview with students to gauge how things are progressing and if barriers are being removed. Action plan agreed where appropriate to assist students in improving progress where necessary.	AML	Feb 2018, July 2018

<p>B Sustained outstanding teaching and learning to raise achievement for all, thereby increasing achievement for PP students</p>	<p>Sustained outstanding level of T&L for all students. New CPD programme allows for consolidation and review of core teaching skills as well as research into innovative approaches to be trialled by those undertaking research.</p>	<p>Sustained outstanding T&L for all students will inevitably raise achievement for all, including PP students.</p>	<p>Coaching visits/drop ins and review through Line Management meetings</p>	<p>DSW/JWG</p>	<p>July 2018</p>
<p style="text-align: right;">Total budgeted cost A - PP Champion B – Contribution to CPD Teaching & Learning Total</p>					<p>£3000 £1500 £5000 £9500</p>

ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
C Clear use of Data at each tracking point using a 'PP first' approach to ensure each students needs met. Reviewing in class recommendations with students to make changes as data suggests	PP First analysis of students at each tracking point. HOY to review progress and to review in class recommendations with PP champion guidance at each tracking point. Academic mentoring to be used to support the approach.	With clear focus on data we can analyse the progress being made by each student and then review the recommendations for working with them. This will join up the T&L aspects and the bespoke intervention as discussed above to ensure it is all focussed on student achievement.	Review the process at each tracking point (AML/JWG) and discuss impact with HOY. Clarity of expectation to be provided for HOY and tutor for academic mentoring.	AML/JWG	July 2018
D PP attendance better than non PP. Reviewed protocols to ensure regular updated attendance info to relevant staff and a 'PP First' approach to monitoring attendance.	Review and develop policy and practice for monitoring attendance. Work with Asst HOY to ensure common approach across year groups and to develop signposting of attendance where a decrease is detected.	On the whole PP attendance is very similar to whole school, and a re-focus on this aspect of work will serve as a reminder to students and parents of the need for consistently good attendance.	Staff working party to establish best practice. Review of work in regular check in meetings throughout the year. Discussion with student voice	JWG	July 2018

<p>E All PP students to continue to receive priority in IAG with reference to careers advice.</p>	<p>Continue to ensure a PP First approach to IAG and to review progress towards next steps.</p>	<p>It is important to ensure that there is equality of aspiration in our PP students whose disadvantage may limit this. This aspect of the strategy will also be guided by the interview process as we discuss aspiration at this stage.</p>	<p>Continue to work within the investors in careers guidelines and review at line management level.</p>	<p>JW</p>	<p>July 2018</p>
<p>F Students to have access to same opportunities or resources as their peers.</p>	<p>Continue to support payments to families as necessary to ensure equality of opportunity to resources and curriculum.</p>	<p>PP students can be at a disadvantage to enjoy the same opportunities as peers. Payment will be made where appropriate to support this.</p>	<p>Review via year group spreadsheet and through checking the in class recommendations are followed where requests are made.</p>	<p>AML</p>	<p>July 2018</p>

	Total budgeted cost	
	C – Contribution to SISRA	£1000
	D – Contribution to SIMS	£2000
	E – Contribution to Career Advisor’s salary	£4000
	F – Payments as necessary	£15000
	Total	£22,000

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Equality of opportunity for PP students in the wider curriculum	Funding for individual projects as appropriate (eg music lessons, art equipment)	FSM ever 6 students and their families often miss out on opportunities for wider experiences due to financial cost	Teacher recommendation and one to one interview to identify need; contact parents to inform them of PP status	JWG	Jul 2018
Total budgeted cost					See Point F above