

Parkstone Grammar School for Girls 2017/18 Equality Report – Students and Staff

Each year, schools are required by law to publish data on equality. Parkstone Grammar School's equality data for 2017/2018 can be found in the document below. Our School records indicate the following information.

*where numbers are less than 5, data is withheld so individuals cannot be identified.

Summary of school level equality data: Student population

Number of students on roll	1232
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Ethnicity

White British	1046	White & Asian	34	Pakistani	*	Any other Black background	0
Irish	*	White & Black African	*	Bangladeshi	9	Any other Ethnic Group	*
Any other white background	40	Any other mixed background	21	Any other Asian background	8	Information Refused	*
White European	0	Chinese	10	Black Caribbean	0		
White & Black Caribbean	11	Indian	39	Black African	5		

Gender

	Key Stage 3	Key Stage 4	Key Stage 5
Girls	559	342	326
Boys	0	0	*

Disability Categories

Special Educational Needs (SEN)	
Education and Health Care Plan	*
SEN Support	75
No Special Educational Needs	1156

Religion and Belief

Buddhist	7	Muslim	21	Sikh	0	Unknown	13
Catholic	0	Hindu	22	No Religion	374	Refused	17
Christian	735	Jewish	*	Other Religion	22		

School level equality data: Outcomes

White British Non White British
(143) (25)

9-5 in English & Maths	93.7%	96%
5 standard passes	98.6%	100%

Summary of school level equality data: Staff

Number of staff employed	190
Female	146
Male	44

Age profile	Under 18	18 - 30	31 - 40	41 - 50	51 - 60	Over 60
Female	1	13	26	37	40	29
Male	0	2	5	9	15	13

Ethnicity	
White British	167
Black or Black British, African	0
White, any other backgrounds	6
Asian or Asian British, any other Asian background	*
Chinese	0
Other mixed background	0
Not obtained	18
Do not wish to be recorded	0

Disabilities	*
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Sexual Orientation	The School does not currently collect data regarding this characteristic.
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Leavers	24
Female	17
Male	7

Applicants	
Female	64%
Male	36%

Training attended	252 courses
Female	155
Male	97