



# Parkstone Grammar School

## Safeguarding Curriculum

"Keeping you safe is the most important thing we do."



We encourage all of our students to continually embrace **commitment, courage and compassion** in all aspects of their school and wider life.

Parkstone Grammar School **promotes the safeguarding of students** through education and ensuring we uphold a safe environment and culture on school site and in all our interactions.

**Commitment,  
Courage and  
Compassion**



Forced marriage

Gambling and risk

STIs – all types  
specific focusing  
on chlamydia and  
herpes

Link between drugs and  
mental health – development  
from Year 7 work

Ensuring Consent  
and Respectful  
Relationships



Discrimination –  
looking at different types of  
disability and racism – links  
to hate crime

**STEPUP**  
TO SECONDARY SCHOOL

Fertility and Menopause

**YEAR  
13**

Cancer screening,  
cervical, ovarian,  
breast, testicular  
and prostate



First Aid and CPR  
Training II

Festivals and drugs II

Self-examination and screening  
services. Looking after sexual  
health and pregnancy choices

Sleep Hygiene

County lines – drug  
awareness  
and New Psychoactive  
drugs

Festivals and drugs



First Aid and CPR  
Training I

FGM

**YEAR  
11**

Health and Safety for work  
Consent, abstinence  
and pressure to have  
sex

Contraception – all types  
Introduction to STI – link to  
HIV and AIDS

Knife crime and gangs

**YEAR  
10**

Preventing  
sexting and  
bullying



Positive Body Image  
– nutrition and  
exercise

Street Harassment



Wellbeing  
Self-Harm

Harmful  
Behaviour



**YEAR  
9**

Body image and the  
influence of Tik-Tok

Wellbeing

**YEAR  
8**

Puberty, periods,  
female anatomy

Different types of  
relationships -  
how relationships  
contribute to happiness



**YEAR  
7**

Making choices  
Personal – Families  
Marriage / cohabitation  
Roles and responsibilities  
of parenting



Cyber Bullying –  
how to prevent  
and stop it



Link between drugs  
and mental health