



Parkstone Grammar School for Girls 2022/23 Equality Report – Students and Staff

Each year, schools are required by law to publish data on equality. Our school records indicate the following information.

*Where numbers are less than 5, data is withheld so individuals cannot be identified.

Summary of school level equality data: Student population

Number of students on roll	1223
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Ethnicity

White British	913	White & Asian	52	Pakistani	8	Any other Black background	*
Irish	*	White & Black African	*	Bangladeshi	16	Any other Ethnic Group	10
Any other white background	52	Any other mixed background	36	Any other Asian background	19	Information Refused	6
White European	*	Chinese	13	Black African	5		
White & Black Caribbean	*	Indian	82	Gypsy/Roma	*		

Gender

	Key Stage 3	Key Stage 4	Key Stage 5
Girls	573	354	296
Boys	*	*	*

Disability Categories

Special Educational Needs (SEN)	
Education, Health and Care Plan	13
SEN Support	196
No Special Educational Needs	1014

Religion and Belief

Buddhist	8	Muslim	38	Sikh	*	Refused	25
Catholic	*	Hindu	44	No Religion	426		
Christian	633	Jewish	*	Other Religion	44		



School level equality data: Outcomes for GCSE

	White British	Non-White British
No. of students	149	25

9-5 in English & Maths (%)	89.9	84.0
5 standard passes (%)	97.3	100

Summary of school level equality data: Staff

Number of staff employed	189
Female	143 (76%)
Male	46 (24%)

Age profile		Under 18	18 - 30	31 - 40	41 - 50	51 - 60	Over 60
	Female	*	6	26	35	50	24
	Male	*	*	8	*	16	14

Ethnicity	
White British	164
Black or Black British, African	*
White, any other backgrounds	6
Asian or Asian British, any other Asian background	*
Chinese	*
Other mixed background	*
Not obtained	12
Do not wish to be recorded	6

Disabilities	*
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Sexual Orientation	The School does not currently collect data regarding this characteristic.
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Leavers	34
Female	25
Male	9

We have a number of support staff on annual contracts who leave each year.

Applicants	99
Female	64
Male	35

Training courses attended	%
Female	85%
Male	15%