



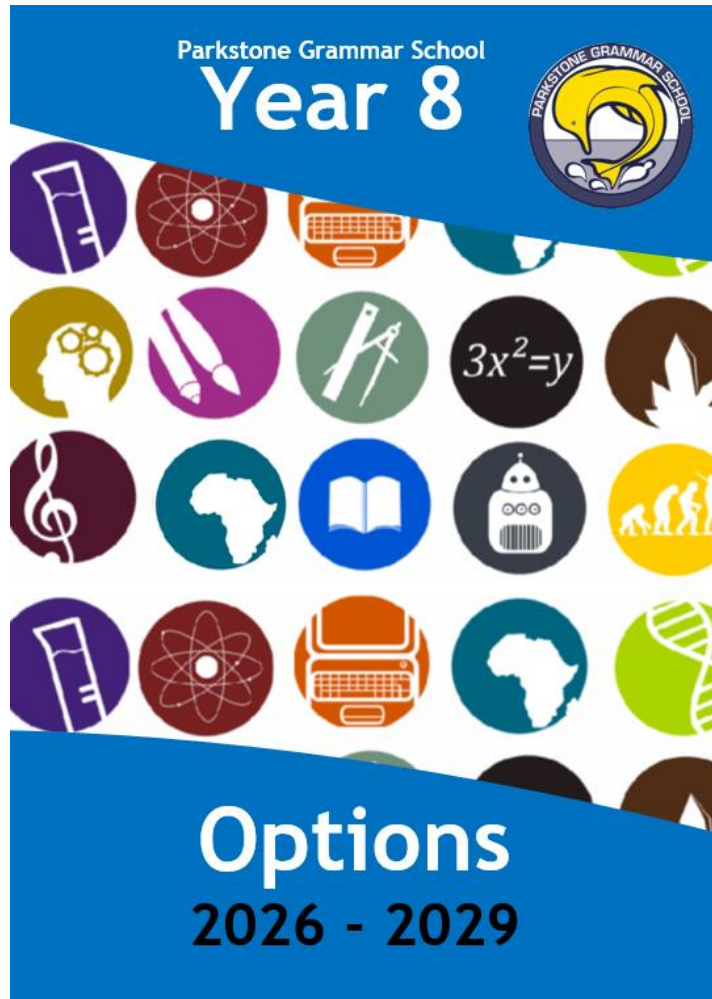
Year 8 Options Evening



- Courage
- Commitment
- Compassion



GENERAL INFORMATION



This will contain all relevant **dates** and **subject information**.

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HISTORY

◆ Description of Subject

History is a subject of today, not just the past. In order to understand the present and comprehend the complexities of modern life, it is imperative to look back in order to understand how the world has been shaped. History will also develop skills for a range of other subjects and for the modern world, such as framing arguments and opinions, assessing the value of sources of information, analytical skills and decision-making.



Lessons will be interesting and make you think! It will be nearly impossible to be a passenger in the lessons as there will be discussions, debates, role-plays and source analysis for you to get involved in. History is all about arguments so you will be shaping them in order to answer controversial questions such as "Should the Atomic Bomb have been dropped?" "Was King John a Pointless King?" and "Did the Communist Revolution in Russia create the changes that were expected?"

◆ Examination and Assessment Details

History is a linear course with all units being examination-based at the end of Year 11.

YEAR 9	YEAR 10	YEAR 11
<p>◆ What you will do An introduction to GCSE exam skills via a variety of different topics in order to bridge the gap between KS3 and KS4.</p> <p>Why was there a 'Witchcraze' in Early Modern England?</p> <p>How did World War One begin and what was its Impact?</p> <p>How did the Nazi's rise to power and influence Germany?</p> <p>Summer Term – Start GCSE Topics</p> <p>Paper 3 Russia and the Soviet Union, 1917–41 ~ February and October ~ Causes of the Revolutions and outcomes ~ Moves towards Civil War ~ Methods of Lenin and Stalin ~ Economic and Social Changes <u>30% of Qualification</u></p>	<p>◆ What you will do: Continue to study content and skills for Year 11 Summer Examinations. Content:</p> <p>Paper 1 Crime and punishment in Britain. (1000–present) and Whitechapel, (1870–c1900) crime, policing and the inner city. ~ Nature and changing definitions of criminal activity ~ The nature of law enforcement and punishment ~ The development of the police force and the nature of Victorian London influencing criminal activity <u>30% of Qualification</u></p> <p>Paper 2 (part a) Superpower relations and the Cold War, 1941–91 ~ The start of the Cold War ~ Communism vs Capitalism ~ Division of Berlin ~ Cuban Missile Crisis ~ End of the Cold War <u>20% of Qualification</u></p>	<p>◆ What you will do: Continue to study content and skills for Year 11 Summer Examinations, with time for revision.</p> <p>Paper 2 Cold War topic (Continued)</p> <p>Paper 2 (part b) The reigns of King Richard I and King John, 1189–1216 ~ The nature of kingship ~ Motives for the Crusades ~ King John and troubles with Barons ~ Magna Carta <u>20% of Qualification</u></p> <p>Revision – with a particular focus on reviewing material from Year 9</p>

◆ Board : Edexcel ◆ Syllabus Number : 1H10

Student Comment :

"The different modules covered have been really interesting and fun to study and the teachers have been amazingly helpful in assisting me to overcome any problems I have encountered."



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DECISION TIME



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Year 9



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Curriculum time – hours per fortnight

		En	Ma	Sc	Options	Core PE	Wellbeing	Core RP	
2026	Y 9	8	6	12	6 options x 3 = 18	3	2	1	50
2027	Y10	8	7	12	4 options x 4 = 16	4	2	1	50
2028	Y11	8	8	12	4 options x 4 = 16	4	2	0	50

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Year 9

6 Compulsory subjects

6 Optional subjects

12 in total



Years 10 & 11

6 Compulsory subjects

4 Optional subjects

10 GCSEs in total



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TIMETABLE OF EVENTS

DEADLINE

Wednesday 26 November 2025	~ Year 8 Options Evening
Thursday 27 November 2025	~ Option Choices letter to parents
Week commencing Monday 1 December 2025	~ Option system log-on and student guidelines published
Wednesday 10 December 2025	~ Year 8 Tracking Point 1
Thursday 22 January 2026	~ Year 10 to Year 8 Options Discussions
Thursday 29 January 2026	- Year 8 PAR Parents' Evening
Thursday 5 February 2026	~ Year 8 KST Parents' Evening
Thursday 12 February 2026	~ Option Choices Deadline <i>(log on disabled from 13 February 2026)</i>

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COMPULSORY SUBJECTS



English Language

English Literature

Mathematics

Science (consisting of separate awards for Physics, Chemistry and Biology)

Physical Education

Religious Education

Wellbeing Session



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OPTION CHOICES

Art
 Business/Economics
 Computer Science
 Design & Technology: Graphics
 Design & Technology: Textiles
 Drama
 Food Preparation and Nutrition
 French
 Geography
 German
 History
 Music
 Physical Education
 Religion and Philosophy
 Spanish

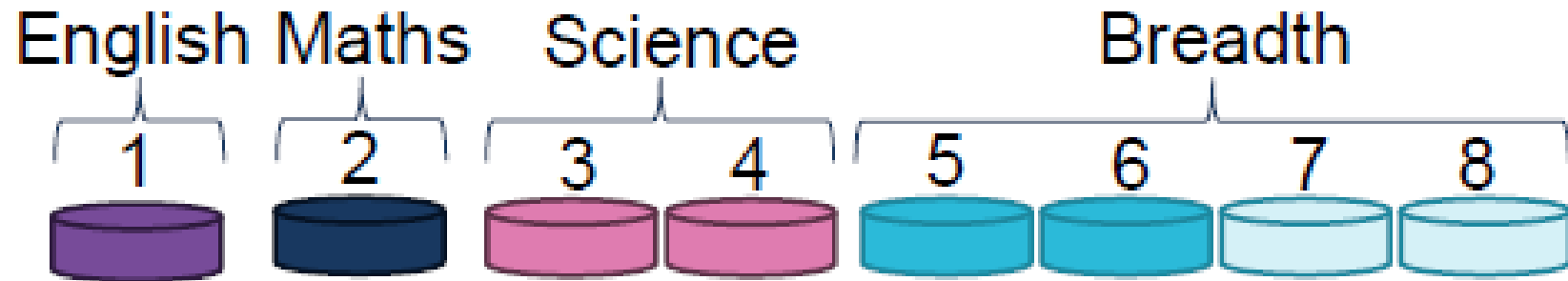


^Students can only study a maximum of 3 of the following subjects:
 Art, Design & Technology (either Graphics or Textiles), Drama, Food Preparation and Nutrition,
 Music and Physical Education



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Figure 1: Progress 8 and Attainment 8 proposed model



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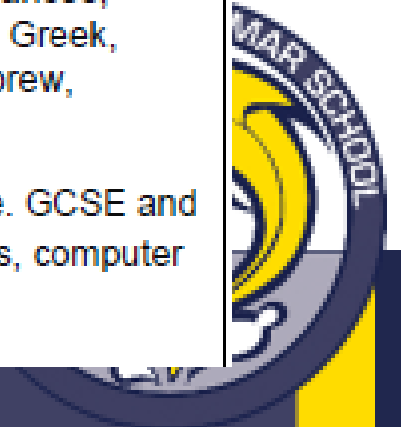
Slots 5 and 6 – Breadth

These two slots must be filled by GCSE (or relevant AS level) qualifications from two of the three categories below (the two slots cannot be filled by subjects from the same category). These slots will take the two highest point scores from qualifications that satisfy this requirement.

- Category A – Humanities – geography, history, religious studies
- Category B – Creative – art and design, music, drama, dance, design and technology
- Category C – Languages – modern foreign languages and ancient languages

<p>Slot 5 and Slot 6</p>	<p>Breadth</p>	<p>Category A (Humanities): GCSE and equivalent AS levels: history, geography, religious studies, ancient history.</p> <p>Category B (Creative): GCSE and equivalent AS levels: art and design (all variants), music, dance, drama, drama and theatre, design and technology⁴.</p> <p>Category C (Languages): GCSE and equivalent AS levels: French, Spanish, German, Italian, Chinese (spoken Mandarin and spoken Cantonese), Panjabi, Japanese, Urdu, Bengali, Arabic, Modern Hebrew, Modern Greek, Russian, Gujarati, Persian, Turkish, Biblical Hebrew, Polish, Portuguese, Latin, Classical Greek.</p> <p>[Category D (Science) GCSE combined science. GCSE and equivalent AS levels: biology, chemistry, physics, computer science⁵].</p>
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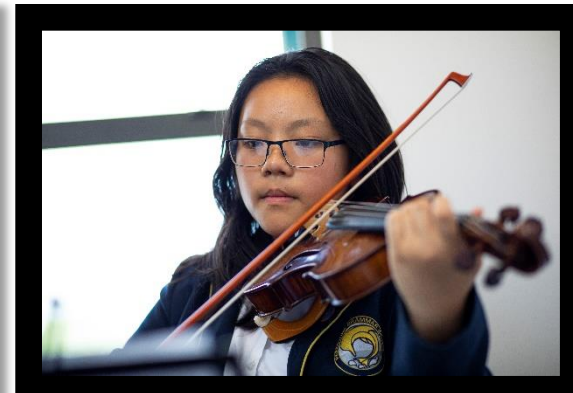


WHICH SUBJECTS?

Do I find the subject interesting?

Do I need the subject for a degree/career?

Do I have a balanced range of subjects?



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Broad and Balanced



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A Level Entry Requirements



Art & Design (Fine Art)
Art & Design (Graphics)
Biology
Business
Chemistry
Computer Science
Economics
English Language
English Literature
Environmental Science
French
Geography
German

History
Mathematics
Further Mathematics
Media Studies
Music
Physical Education
Physics
Politics
Psychology
Religion & Philosophy
Sociology
Spanish
Textiles
Theatre Studies



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Will students get their chosen options?

We hope so, but

- 1) The demand for a course is insufficient and we may not be able to run it.
- 2) Some combinations of subjects may not be possible to timetable.
- 3) The demand for a course is such that there is insufficient staffing available and we will need to limit the number of groups being taught.
- 4) A student's options would not satisfy the requirements of the curriculum consultation.



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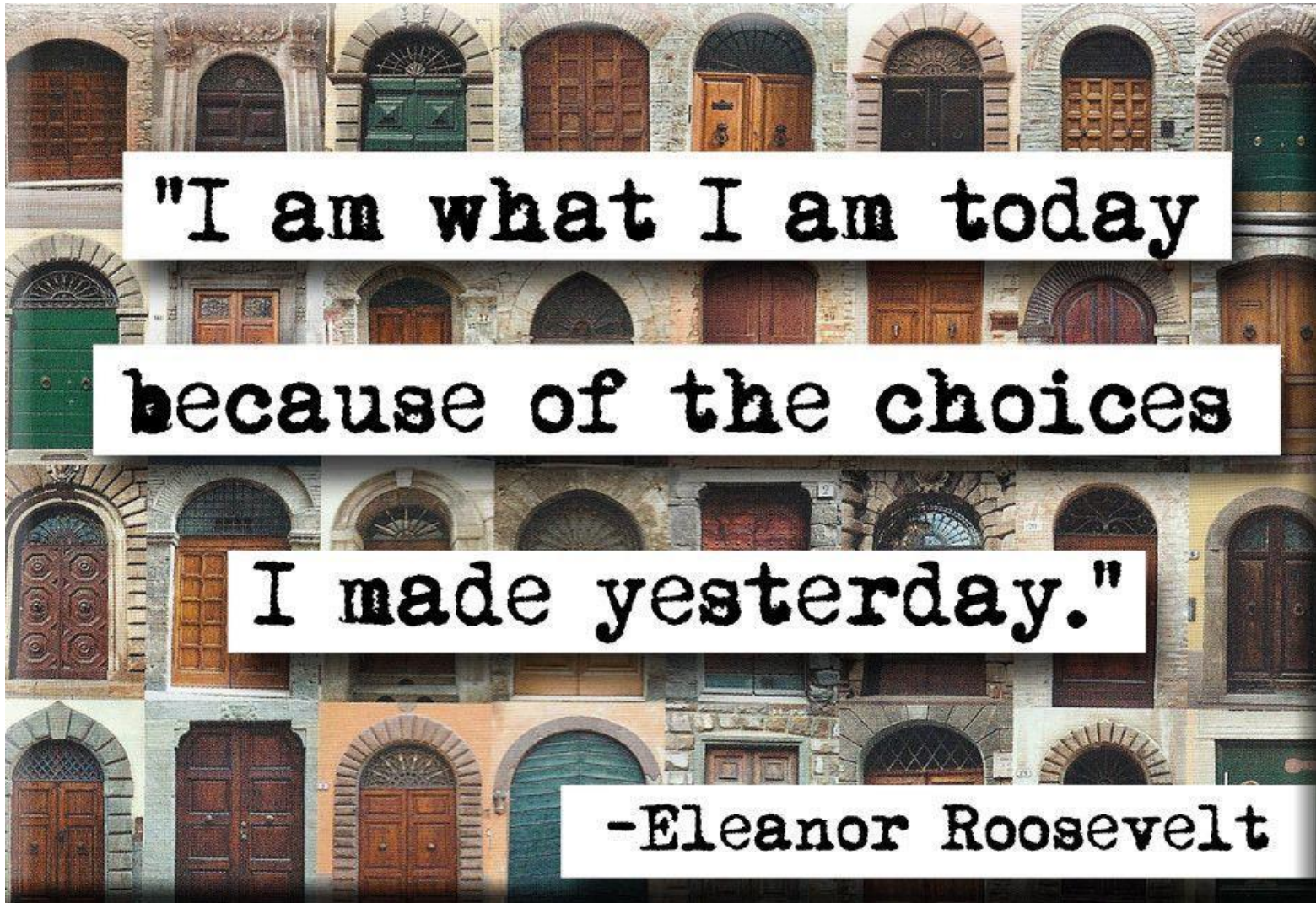




ADVICE



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"I am what I am today

because of the choices

I made yesterday."

-Eleanor Roosevelt

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